

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2014-2015 school year was the introduction of the new Smarter Balanced Assessment. This new test is aligned to our higher standards that measure the real-world skills our students need to be successful in the 21st Century.

These new assessment scores represent a baseline and provide more honest information about what our students know and can do - and where they need the most help - allowing us to raise the bar for all of our students. This baseline data will give us a starting point to measure the future academic growth of our students.

Due to the use of the new assessment, schools this year will not receive an overall school rating. Instead, only assessment data will be reported. Our students in Dallas School District performed near the state average in English Language Arts with exception of our 11th graders which outperformed their state peers by nearly 4%. In Mathematics our students performed above the state average at every level. We are proud of the academic success of our students but know there is room for growth.

We recognize the importance of writing at all grade levels beginning in our Kindergarten classrooms. We will continue to focus resources to

reinforce literacy across content areas at all levels. We know this will help our student's future academic success.

Our completion rate continues to be higher than state average and our dropout rate lower, however, a focus will remain on our graduation rate to determine improvement strategies.

The Extended Campus program continues to be a source of pride for Dallas School District. Once again over 50 students will attend Chemeketa Community College after completion of their credits for high school graduation. Many of these students will be first generation college attenders.

We also know our success depends on the partnerships we build with our community and families. We encourage you to volunteer in your child's school and become involved in their education. We also know that regular attendance is recognized as a key component to student success. Our school principals work with parents and the city to promote regular school attendance.

Thank you,

Superintendent | Michelle Johnstone

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	884	457	718	1,106
Regular Attenders	82.5%	86.5%	79.6%	86.6%
Economically Disadvantaged	56%	54%	46%	32%
Students with Disabilities	14%	19%	18%	13%
English Learners	<5%	5%	<5%	<5%
Different Languages Spoken	4	4	5	8

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.9%	14.6%	15.7%	18.0%

STUDENT WELLNESS POLICY

Dallas School District has a comprehensive wellness policy for students and staff. We work to ensure students have access to nutritious foods in our breakfast and lunch programs as well as at other times in our school day. Foods sold during the school day, including in vending machines, must meet the policy guidelines.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2014-15

% of classes taught by highly qualified teachers	98.20%
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RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment are practices by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information, and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

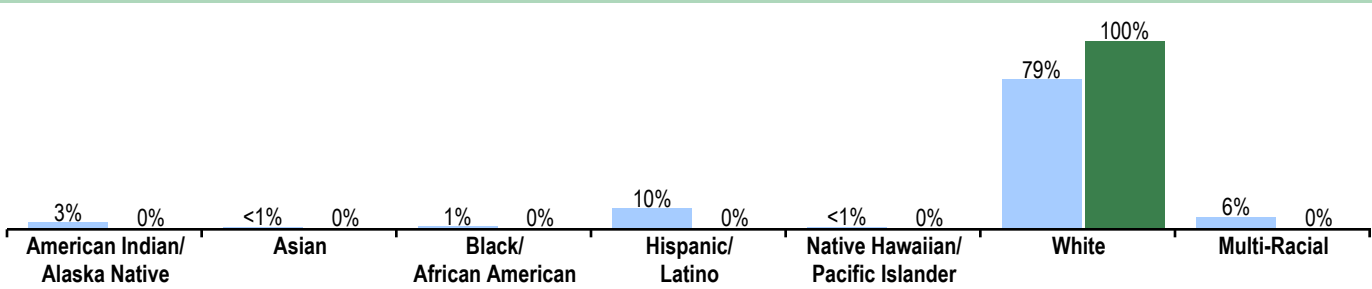
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	19.0	22.0	24.0	25.0	27.0	24.0	--	--
Mathematics	13.0	21.0	25.0	26.0	23.0	24.0	--	--
Science	8.5	24.0	26.0	28.0	28.0	25.0	--	--
Social Studies	19.0	24.0	26.5	28.0	28.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

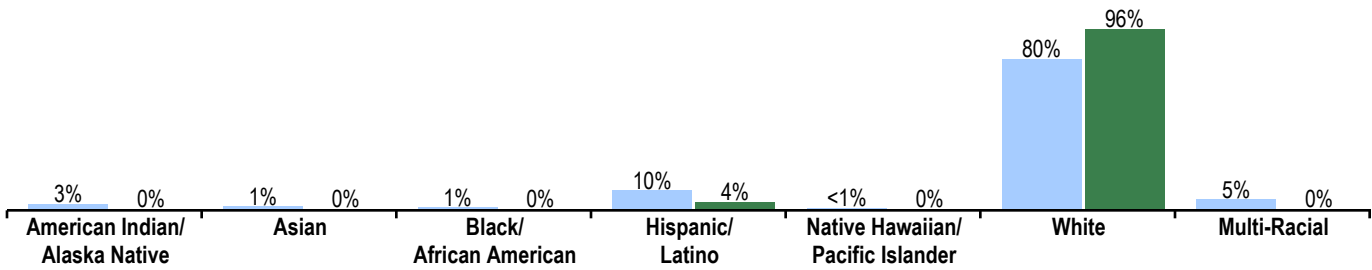
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

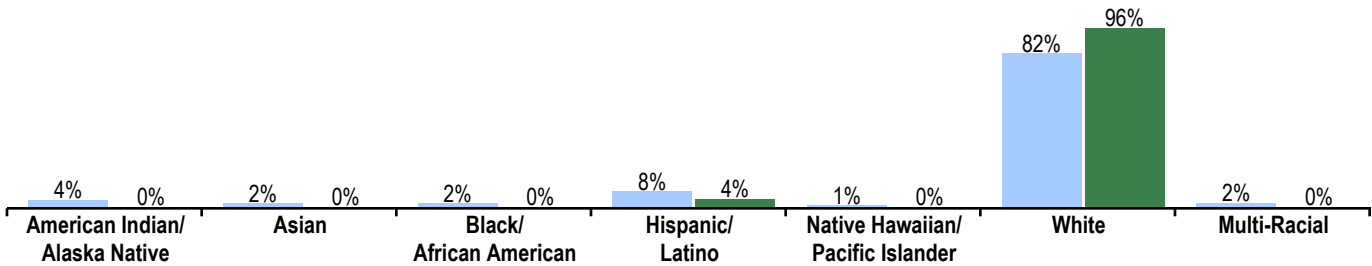
Grades K-3



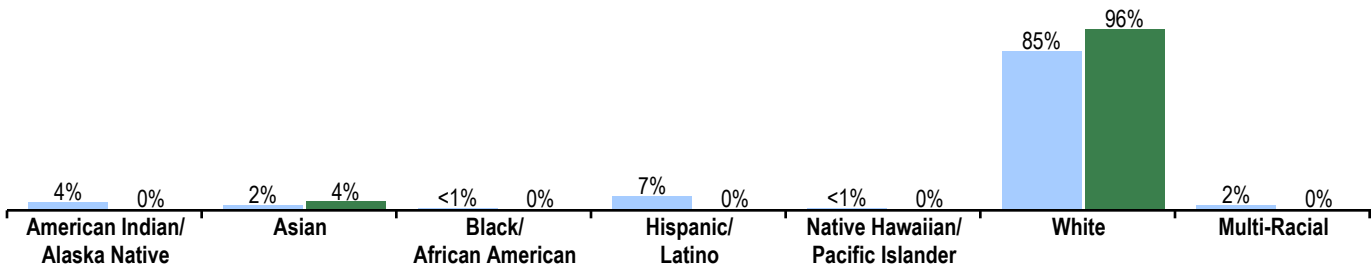
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$8,605	\$9,305	\$9,809
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	27%
State funds	66%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	7	192
American Indian/Alaska Native	*	8
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	21
Multi-Racial	*	11
Native Hawaiian/Pacific Islander	*	*
White	*	152

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			46.5	51.1	45.9
					22.8	22.6	25.6
					30.6	26.3	28.6
	Students in grades 6 - 8				50.1	56.4	50.1
					23.9	24.3	26.5
					26.0	19.3	23.4
	Students in grade 11				72.1	68.5	66.1
					18.8	18.2	19.8
					9.2	13.3	14.0
Mathematics							
					Level 1	Level 2	Levels 3 & 4
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			47.3	44.8	41.6
					30.2	29.4	32.6
					22.5	25.8	25.8
	Students in grades 6 - 8				44.1	42.5	38.5
					25.9	28.1	30.5
					30.0	29.5	31.0
	Students in grade 11				33.2	31.6	25.3
					28.4	26.5	23.6
					38.4	41.9	51.1
Science							
					Did not meet	Met	Exceeded
Science	Students in grade 5	76.5	78.0	77.8	74.8	66.8	71.2
		14.2	19.4	10.6	13.1	13.4	15.4
		62.4	58.6	67.1	61.7	53.4	55.8
	Students in grade 8	23.5	22.0	22.2	25.2	33.2	28.8
		78.9	72.1	67.6	68.3	65.0	68.8
		16.5	19.5	8.8	5.2	9.5	8.8
	Students in grade 11	62.4	52.7	58.8	63.0	55.5	60.1
		21.1	27.9	32.4	31.7	35.0	31.2
		71.3	64.5	58.0	63.0	62.6	62.0
Students in grade 11	23.5	10.7	10.6	5.1	7.8	7.6	
	47.8	53.7	47.3	57.9	54.7	54.4	
	28.7	35.5	42.0	37.0	37.4	38.0	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	80.4	77.2	79.9	78.6
Students taking SAT	23.7	22.9	18.9	18.5	31.7	33.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	<i>Note: Graduation methodology changed in 2013-14.</i>					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	51.4	52.9	51.4	66.4	72.0	69.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	89.2	84.0	74.5	85.4	82.1	81.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.4	1.9	2.4	3.1	4.0	3.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	<i>Note: Dropout methodology changed in 2012-13.</i>					
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	52.9	60.8	52.1	56.1	60.5	52.1

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	66.7	70.8	69.8	On Track	80.0	63.5	69.6	On Track	* 73.8	83.3	
Graduation	51.7	64.2	62.7	Graduation	66.7	53.5	81.3	Graduation	-- 68.8	85.7	
Completion	77.8	77.1	74.7	Completion	100.0	70.3	64.0	Completion	-- 77.0	83.3	
Dropout	3.3	3.8	3.6	Dropout	0.0	6.8	1.5	Dropout	0.0	5.8	
English Learners			Asian			White					
On Track	*	74.4	83.3	On Track	75.0	94.1	93.3	On Track	77.5	82.0	
Graduation	50.0	64.2	75.0	Graduation	60.0	85.9	86.4	Graduation	67.8	74.2	
Completion	71.4	72.3	82.6	Completion	100.0	90.3	100	Completion	85.6	84.5	
Dropout	0.0	4.9	4.2	Dropout	0.0	1.2	0.0	Dropout	3.3	3.5	
Students with Disabilities			Black/African American			Female					
On Track	62.9	64.3	62.1	On Track	* 70.2	87.5	87.3	83.5	85.4		
Graduation	54.1	51.1	44.8	Graduation	33.3	60.2	90.0	Graduation	68.8	76.2	
Completion	50.0	63.4	63.6	Completion	100.0	72.5	66.7	Completion	88.8	85.0	
Dropout	6.3	6.1	6.0	Dropout	0.0	6.0	0.0	Dropout	2.5	3.3	
Migrant			Hispanic/Latino			Male					
On Track	*	71.4	*	On Track	73.3	72.6	78.2	On Track	69.0	76.4	
Graduation	--	63.5	33.3	Graduation	66.7	64.9	72.5	Graduation	64.2	68.0	
Completion	--	71.1	75.0	Completion	66.7	75.0	87.4	Completion	81.9	79.5	
Dropout	--	5.4	0.0	Dropout	3.3	5.3	3.5	Dropout	3.6	4.5	
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>					
On Track	93.8	>95	91.7	On Track	*					81.7	75.8
Graduation	87.5	92.4	89.0	Graduation	50.0					69.8	56.3
Completion	91.3	97.1	94.3	Completion	100.0					80.5	67.6
Dropout	0.0	0.5	1.0	Dropout	0.0					4.3	5.0

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Kindergarten screening · 3rd grade Transition to 4/5 · K-3 Orientation Day · Early Childhood Special Education Transition 	<ul style="list-style-type: none"> · 6th Grade Preview night and Visitation · 6th Grade Orientation Camp 	<ul style="list-style-type: none"> · 9th Grade Orientation Day
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Classroom interventions · After-school tutoring · Mentor Program (grades 4-5) · Special Education Program 	<ul style="list-style-type: none"> · Homework Club · Special Education Program · Mentor Program 	<ul style="list-style-type: none"> · Special Education · Mentor Program · Online options for credit recovery · Morrison Campus Alternative Program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Academic Enrichment (Elementary) · After School Art Classes · School Assemblies and Field Trips · Guest Artists · SMART · STEM activities 	<p>WORLD LANGUAGE COURSES:</p> <ul style="list-style-type: none"> · Beginning Spanish <p>SPECIAL PROGRAMS:</p> <ul style="list-style-type: none"> · Talented and Gifted Program · Leadership · Music: Choir and Band · Art · Drama 	<p>WORLD LANGUAGE:</p> <ul style="list-style-type: none"> · Spanish I through Advanced Placement · Online credits for diploma or extended learning <p>HONORS & DUAL-ENROLLMENT COURSES:</p> <ul style="list-style-type: none"> · Advanced Placement: Art, English, Biology, Calculus, Chemistry, History (U.S. and European), Physics, Spanish · <i>College Credit Now!</i>: College Writing, Anatomy & Physiology, Medical Terminology <p>SPECIAL PROGRAMS:</p> <ul style="list-style-type: none"> · Hospital Careers Rotation, a partnership with West Valley Hospital · Extended Campus - students can earn Associates degree through Chemeketa Community College

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Robotics Club 	<ul style="list-style-type: none"> · Robotics · Physics/Principles of Engineering · Agriculture Leadership and Business · Agricultural Mechanics
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools <ul style="list-style-type: none"> · Community Sports · Jump rope team · Art · Dallas Dance 	<ul style="list-style-type: none"> · Community Youth Sports · Many additional clubs 	<ul style="list-style-type: none"> · Football, Volleyball, Soccer, Wrestling, Basketball, Swimming, BAseball, Softball, Track and Field · Theater, Band, Choir · FFA, Cheer, Dance Team · Many additional clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.